



ADMISSION PROCESS FOR NEW STUDENTS

Thank you for your interest in Great Accomplishment Academy (GAA) . Whether you are new to the area or a local resident looking for an academic home that better fits your family's needs, we are here to help.

We have created a safe and nurturing environment that will both encourage and equip your students. We want what you want...a place that brings your child to his/her fullest potential as they live their life.

Instructions to Parents: In order to register your child for GAA for the 2025-26 school year, the following items below must be provided. Admission forms may be downloaded from our website, (www.greataccomplishment.org), or picked up from the school. Admission forms may be submitted to the Great Accomplishments office any day Monday-Friday. If you have any questions, please contact the school office at (252) 360-9338. Again, thank you for your interest in Great Accomplishments.

Complete the application and submit all required items with the Application Fee.

After the application has been processed and reviewed, you will be contacted to schedule an assessment and interview time with the Administration Team.

Required for Admission:

- Students must be able to care for their personal needs independently**
- Student Applications form Copy of the most recent IEP
- Birth Certificate Immunization Record
- \$250.00 Application Fee
- Physician's Printed Diagnosis of ADHD and/or Autism or notation of being on the spectrum
- Copy of latest Report Card and Standardized Testing Results
- Developmental Readiness, Screening or Testing Results (Kindergarten)

The items below are needed after the student is officially enrolled:

- Student Resource Fee and additional school forms provided at time of enrollment
- Health Assessment Form – for Kindergarten and Homeschooled Students only

A reminder to all parents that children must be 5 years of age by August 31 in order to enter Kindergarten.

Great Accomplishments Academy admits students of any race, color, nationality and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, nationality and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and other school-administered programs. **



Please determine if your child meets the **mandatory criteria** to be accepted at Great Accomplishments. An academy strictly for High Functioning Autism, ADHD and Other Learning Disabilities (Prior Approval Needed).
PLEASE NOTE: THE NON-REFUNDABLE application fee

APPLICATION FOR THE 20__ - __

Date Application submitted _____

Student Information: _____ New Student _____ Returning Student Grade _____

Last Name

First Name

Middle Name

Gender ___ Female ___ Male Date of Birth ___ / ___ / ___ Age _____

Ethnic/Race (This is for research only and enables the school to comply with reporting requirements)
___ White (non-hispanic) ___ Black(non-hispanic) ___ Hispanic ___ American Indian/ Alaskan Native
___ Pacific Islander/Asian

Mailing Address

Address City State Zip

Is this the same as your Physical Address ___ Yes ___ No (if no provide you physical address)

Physical Address

Address City State Zip

2301 Montgomery Dr.
Wilson, NC 27893

(252)360-9338

greataccomplishments.org

FAMILY INFORMATION

FATHER/GUARDIAN INFORMATION	MOTHER/GUARDIAN INFORMATION
Name	Name
Email	Email
Phone	Phone
Occupation	Occupation
Employer	Employer
Work Contact	Work Contact

Student lives with **Both Parents** **Mother** **Father**

Legal Custody **Both** **Mother** **Father**

(If applicable: please provide legal custodial document)

Siblings **N/A**

Name	Age	Grade	School Attending

Last School Attended _____ **Grade** _____

Has your child repeated a grade or been retained Yes No Grade

Does your child receive any of these services: *Please check all that apply:* *N/A*

<input type="checkbox"/> Special Education	<input type="checkbox"/> Speech	<input type="checkbox"/> Physical Therapy	<input type="checkbox"/> Occupational Therapy	<input type="checkbox"/> IEP
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Pertinent Student Information Related to Behavior

In order for us to determine if we can meet your child's needs, please provide the following information:

- 1) Does your child exhibit disruptive behaviors that may prevent him/her or others from learning? ___yes ___no
- 2) Is your child considered a runner? ___yes *no (If yes please provide specific example)* _____

- 3) Does your child currently have an ABA therapist or an ABA company who provides one-on-one assistance? ___yes ___no

Functional Behavioral Assessment

Informal Adaptive Behavior Checklist

Adaptive behavior is a developmentally determined set of coping skills. Deficits in adaptive behaviors are significant limitations in an individual's effectiveness, the standards of maturation learning and personal independence, social responsibility, and school performance expected of an individual's age level and cultural group. Please rate the items on the checklist according to how the student performs compared to regular education peers of the same age by placing a check mark for each behavior.



WHAT'S NEXT

Next Steps in Great Accomplishments to Admission Process:

Thank you for submitting your student's application. GAA administration will review the information and will contact via email the parents to schedule dates and times for the remainder steps.

1. **Complete the Grant and Scholarship Process-** Two scholarship programs are available to North Carolina families, the Opportunity Scholarship program, and the Education Student Accounts (ESA+) program for students with disabilities. Families may apply to more than one program, as long as they meet the [eligibility requirements](#) of each. (www.ncseaa.edu)
2. **Student Observation-** Students will be placed in a classroom with peers of the same age group. Student's behavioral and academic ability will be observed.
3. **Student Assessment-** Students will take a short assessment to determine the strengths and weaknesses for class and level placement.
4. **New Parent Meeting-** meeting with parents to complete enrollment paperwork, receive the student handwork, supply list. We will also review the methods of communication.

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